

Developing a National Framework for Essential Skills: Seeking Harmony while Respecting Diversity March, 2012

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Objective: To design, test and validate a systemic and structured approach to develop Essential Skills in the workplace and learner environments.

Summary of Findings: What would be the impact of having employees improve their Essential Skills (ES) be on the workplace and services provided to seniors in a long term care facility? Employees in several departments: Food Services, Environmental Services, Physical Plant, and In- Care Living were invited to participate in ES research and training over an eight week period. Twenty two people were assessed using the *Test of Workplace Essential Skills* (TOWES) and 16 employees participated in 12 hours of classroom training. Of the ten who wrote the post-TOWES, nine scored higher in at least one of their Essential Skills: Reading, Document Use or Numeracy.

Link to full report:

http://en.copian.ca/library/learning/accc/accc_integrated_approach/accc_integrated_approach.pdf